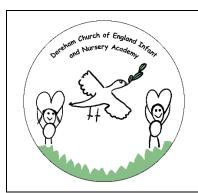
Dereham Church of England Infant and Nursery Academy- Music

Autumn I





Year group: Nursery Area/topic: Listening and understanding.
Singing

(objectives from NC/ELG/Development matters)

Listening and understanding

 \triangleright Lister to short songs and rursery rhymes, knowing that we need to be quiet when listering to music.

Singing

> Join in with singing when performing nursery rhymes, new songs and rhymes using simple actions.

Prior learning	Future learning	
Children may have listened to and joined in with singing nursery rhymes either at home or in pre-school setting.	In Reception	
	Listening and understanding	
	 Lister attentively to short songs and nursery rhymes, knowing that we need to be quiet when listening to music. Make comments about the music they have listened to, commenting on: Their opinion of the music and how it makes them feel. Associations, e.g. 'this music sounds like waves'. When they would listen to it-appropriate occasions. Singing Join in with singing when performing nursery rhymes, new songs and rhymes using simple actions. 	

What pupils need to know or do to be secure		
Key knowledge and skills	Possible evidence	
music.	observe when children are listening and	

Key vocabulary		Teacher can record performances of
Song, sing/singing, listen, music, nursery rhyme.		children singing songs.
Common misconceptions	Books linking to this area	
Children may shout instead of sing. Children may not understand the need to listen to music- they may have only had experience singing along, dancing to music and generally making lots of noise when music is playing (e.g. at a birthday party).	Loud by Rose Robbins	
Memorable first hand experiences	Opportunities for communicati	on
Performing in class.	Learning new words when sing Learning new songs for routing you got your hat on.	jing. e songs, and changing words, e.g. have

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Reasonable adjustments for pupils with $\ensuremath{\mathsf{SEND}}$

Communication and Interaction	Cognition and Learning
Children do not have to sing all words in a song-they can sing just the chorus, or first verse of something, for example. They could just sing 'la' for example.	Children do not have to sing all words in a song-they can sing just the chorus, or first verse of something, for example. They could just sing 'la' for example
Social, Emotional and Mental health	Sensory and Physical
Children do not have to listen to the duration of a song if it is too difficult to sustain attention.	Children can wear ear defenders if music is too loud.