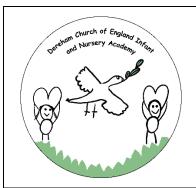
## Dereham Church of England Infant and Nursery Academy-DT







Year group: Year I

Area/topic: Food and Nutrition

(objectives from NC/ELG/Development matters)

> understand and apply the principles of nutrition and learn how to cook.

## Key stage 1

- use the basic principles of a healthy and varied diet to prepare dishes
  understand where food comes from.

Prior learning	Future learning
Children have had the experience of trying new foods.	Children will learn where their food comes from.
Children have had the experience of observing foods and looking at what	Children will understand what food can be grown.
is inside.	Children will understand what food comes from animals.
Children have had the experience of naming and being introduced to new	Children will understand different types of eating habits.
foods.	
Children have had the experience of making food.	

What pupils need to know or do to be secure				
Key knowledge and skills	Possible evidence			
Children will know what fruits, vegetables and herbs can be grown.	Photos in DT books and quotes from the			
➤ Children will be given the opportunity to grow a herb/fruit/vegetable in	children with their thoughts and opinions			
<ul> <li>Children will specifically look at fruits, vegetables and herbs to link wit</li> </ul>	on the taste and what they know about			
Children will be given the opportunity to try what they have grown.	plant growth.			
Children can identify what is healthy/unhealthy.				
Children will be given the opportunity to use skills such as grating and				
Key nocabulary				
Fruit, Vegetable, Herb, Growth, Healthy, Unhealthy, Tasting, Cutting, Grating, Food Hygiene				
Common misconceptions	Books linking to this area			
Children might not understand that fruits have seeds and vegetables	<ul><li>Oliver's vegetables</li></ul>			
do not.	➤ Bad Apple			
Children might have phobias of trying foods and adults should be				
mindful of this.				

Memorable first hand experiences		Opportunities for communication
Growing their own food (herbs/cress) and then trying their own food.	~	Discussions throughout the sessions, looking at different fruits and
		vegetables.
	>	Discussing the tastes.

## Dereham Church of England Infant and Nursery Academy

## Reasonable adjustments for pupils with $\ensuremath{\mathsf{SEND}}$

Communication and Interaction	Cognition and Learning
Visual aids Modelling - through the use of visualiser or I:I Simple instructions Use of WAGOLL Pre-teaching vocabulary Coloured paper Social, Emotional and Mental health	Repetition of skills Photo examples Check understanding regularly Artist work on the table, stuck into their books, stuck onto learning boards Verbal responses being scribed by adults Large scale if fine motor is a barrier Sensory and Physical
Allow access to a quiet area Give them a special role to boost their self-esteem Seat pupil with more confident friend - talking partners Now and next board Sand timer Step by step guides with visuals/pictures/photos	Chunky crayons/paintbrushes A range of tools/scissors Gloves for sensory issues Explore new materials Carpet space position Reduce background noise Mixing and painting with body parts