

Year 2 Newsletter

Summer 1

Welcome back!

It is lovely to welcome the children back to school. We hope you all had a great Easter break! We have a short but very busy half term ahead of us with lots of exciting events.

Polite reminder—please can you ensure your child brings a book bag to school everyday with their reading book, reading log and spelling book. They also need a named bottle of water everyday as well as named fruit for morning snack time if they do not have school snack. Please ensure your child has appropriate clothing for outside and for the weather.

We are continuing to emphasise the importance of reading with the children and developing a love for reading. Please can we remind you to read as often as possible with your child.

Please do continue to ensure your child practices their spellings at home and completes 20 minutes of Maths Whizz each week.

If you have any concerns or worries then please speak to your child's class teacher at the end of the school day.

Thank you for your continued support!

Miss Webster and Miss Reeve

Maths and Literacy

During Summer 1 the children will be basing their literacy learning around 'a story based on fishing. The children will explore being creative to write their own scary story using ambitious adjectives and story language. They will then learn how to set out and write a non-fiction text based on the ocean.

In Maths, we will be learning to tell the time to the hour, half past, quarter past/to and to five minute intervals. The children will practise reading a range of times from a clock as well as making and drawing times. Then we will move onto statistics where children will create their own pictograms, block diagrams and tally charts.

Reading comprehension

This half term, the children will receive reading comprehension home learning weekly. This will be sent home each Friday for the children to complete and return to school by the following Thursday. The home learning will involve an extract of text for the children to read and questions to be answered relating to the text. This will support children with their understanding of how to retrieve information from a text as well as how to make inferences. Please support your child to complete this each week.



Home Learning

We have noticed a decline in children reading. Your child will continue to receive a new reading book at the end of each week, please ensure your child reads this as frequently as possible.

Please remember to write in their reading log every time they read, this can also be if they read a home book rather than their school book.

We ask children to participate in maths whizz at home, this is their maths home learning. The expectation is for children to spend at least 20 minutes per week on maths whizz.

Each half term your child will receive a set of spellings to learn. This will include between 10 and 15 common exception words. All children will have received a new list for this half term. Please encourage your child to practise these as often as possible. At the end of the half term your child will be tested on these words before receiving a new list. Please use the spelling leaflet sent home at the start of the year for ideas of how children can practice their spelling.

The children will also receive reading comprehension home learning this half term.

Library books

The library bus will be open after school each Thursday so that you have the opportunity to visit with your child and select a book to borrow.

Dates for the diary

24/04 – Trip to Time and Tide

10/05 – Dereham day!

12/05 – Trip to Hawk and Owl trust



Spellings for this half term

even	any
sugar	busy
parents	again
after	Christmas
hour	there
who	their
whole	they're

PE

PE will continue to be taught on a Monday and Friday. Please ensure your child wears their PE kit to school. Please ensure they have appropriate PE clothing, as the weather becomes nicer, we will complete PE lessons outside more often. If their hair is long then it should be tied back and earrings should be removed before coming to school.