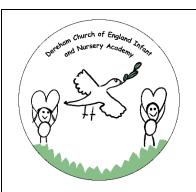
### Dereham Church of England Infant and Nursery Academy-Reading & Phonics





## Year group: Reception Term: Spring

(objectives from NC/ELG/Development matters)

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to the school's phonic programme.

Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Prior learning	Future learning		
Children can identify initial sounds in words. Children can apply sounds taught through the phonics scheme for reading. Children can ask questions to find out more about a specific text.	Children will be able to describe events in some detail. Beginning to understand the features of a book, e.g. a full stop is to pause.		

# What pupils need to know or do to be secure Key knowledge and skills

Decoding	Reading Comprehension	The Reader	Speaking and Listening
Can apply sounds taught for reading.	Can recall who the characters are.	Can point to words when reading to follow along carefully.	Use new vocabulary through the day.
Can read clearly and loudly enough to be heard by an adult.	Can ask simple why, who, what, where questions.	Read CEW that have been taught this term.	Articulate their ideas and thoughts in well-formed sentences.
Can recall the sounds taught this term (oo, ar, ur, oo, or, ow, oi, ear,	Can retell a story from memory.  Can make predictions of what	Can point to the correct word when 'reading' simple texts from	Develop social phrases.
air, ure, er, ow)	they think might happen next.	memory.	Can answer a 'How' or 'Why' question:
Can use phonics knowledge to read simple sentences.			Knows words can be put into groups and can give common
Can use phonetic knowledge as a route to decode words.			examples in them:
Knows sounds for most letters of the alphabet.			Says words clearly although may struggle with a few complex speech sounds, consonant blends or words with lots of syllables
Can blend CVC words.			Lists events with some detail

# Dereham Church of England Infant and Nursery Academy Reasonable adjustments for pupils with SEND

#### Communication and Interaction

Passwords on doors Reading cafes SEN cafes SEN library bus Flashcards

Mixed year group reading opportunities (e.g Yl reading to Reception)

Sharing books with peers
Access to teacher books and sharing books the

Access to teacher books and sharing books that have already been read in their own way.

Sound tubs.

#### Social, Emotional and Mental health

Achievements linking to Thinkosaur, tryosaur – Growth Mindset Reading a story that they enjoy in their own way to their peers at the end of the day.

#### Cognition and Learning

I:I intervention

Lessons relevant to learning level

Decodable books sent home linking to the learning

for that week.

Sound mats

Sounds displayed in the classroom to access.

#### Sensory and Physical

Writing in sand
Writing in Glitter
Writing on top of paint bags
Chalk writing on pavements/walls
Large A4 flashcards
Magnetic letters