# Welcome to Year 2



### Year 2 staff

#### Topaz Class

- Miss Webster
- Mrs Bryant

#### Emerald Class

- · Miss Reeve
- Mrs Fenn

Mrs Hurrell supports across both classes during each morning.

### Settling into Year 2

What is happening now in each class?

- -Children getting to know new adults, new routines and expectations.
- -Adults getting to know the children.
- -In year 2 we will encourage the children to become more independent within their learning but also when taking care of their belongings.

### Daily routine

Mornings - Each morning children take part in phonics, maths, literacy or reading comprehension, maths meeting, handwriting and a weekly spelling lesson.

**Afternoons** - In the afternoon the children are taught science and the foundation subjects such as art, history, geography, computing, design and technology and music. Children are taught each of these subjects weekly.

Children are taught PE twice a week (Monday and Friday).

RE is taught for one whole week each half term.

#### Phonics

During Autumn I, the children will consolidate their learning from year I following the ELS phonics scheme. This will give the children chance to recap previous learning as well as gain confidence and fluency within their reading.

In Autumn 2, the children will begin spelling lessons through ELS spelling. This follows a very similar structure to the phonics lessons children will be used to: However, it will focus on teaching spelling rules including correctly using suffixes.

If your child did not pass their phonics screening in year one then they will continue to be supported with phonics interventions daily. They will then resit the screening in June 2026.

### Handwriting

Children continue with cursive handwriting.

In Year 2 children will be learning how to join their writing.

Cursive handwriting is encouraged in every lesson not just Literacy.

#### <u>P.E</u>

- · Monday and Friday every week
- · Earrings to be removed before school
- PE kit to be worn to school
- Plimsolls, plain black shorts/jogging bottoms and a plain white t-shirt
- Hair tied back
- · Consider weather for the day

### Home learning

- Maths whizz, 20 minutes per week
- Reading daily
- Spelling practice
- Reading comprehension in the spring term more information to follow

#### Home learning - Spellings

Your child will receive a set of 10-15 spellings each half term. They will be tested on these spellings during the last week of the half term. Spelling is an important element of children's writing and is currently a focus area for our school. Please help your child to learn these spellings at home. We will be practicing these in school also:

At the beginning of this half term we tested the children on all the year I common exception words. We have used the results of this test to decide if your child will receive year I or year 2 spellings as home learning.

## Home learning - Reading books and reading logs

We encourage children to read as much as possible at home. Children will be provided with a reading book to keep for the week and are encouraged to read this repeatedly to develop fluency and practise comprehension skills. We are asking for children to read their book 5 times a week. Children will continue to read in school with members of staff as well as during phonics sessions.

Please sign your child's reading log every time they read at home, this might be their school reading book or another book from home. Every piece of reading counts! If the children read 5 times a week, they will receive a prize.

### Year 2 workshops

• During the year, we will have a variety of workshops that we would love for you to join us in! These will include phonics, spelling, maths and reading Cafes. Our first workshop is for spelling on Monday 15<sup>th</sup> September at 2:15pm.

 Please keep an eye out for letters about workshops and cafes throughout the year.

# Thank you for coming.

If you have any questions, please come and ask.