

SEND



NEWSLETTER

AUTUMN 2
2025



LEGO THERAPY

Benefits

We have been very lucky to have the Schools and Community Team in recently delivering Lego Therapy sessions to some of our children.

Many children love playing with Lego at home and it has been proven to develop a child's language and social communication skills also. It aims to:



- Listen and follow instructions from others
- Give instructions to others using clear, specific language.
- Ask for clarification if they have not understood.
- Focus on an activity when it is another's turn.
- Stay within a role which contributes to completing a project with others as a team.
- Problem solving, sharing and turn-taking.

The 3 roles of Lego Therapy

Lego Therapy usually requires 3 people to take on 3 roles:

Engineer - This is the person who knows what is to be built, and who gives instructions to the others.

Supplier - Supplier listens to the instructions from the architect/engineer and makes sure the builder has the correct blocks to build with.

Builder - The builder receives the blocks from the supplier and follows the engineer's instructions to build.



Welcome back!

hello♥

Welcome to the second edition of our SEND newsletter for this academic year!

If you have any concerns or worries about your child please speak to your child's class teacher, Mrs Playford (Parent Support Advisor) or feel free to contact myself (Miss Reeve - SENCO) by emailing the school office. We will always be happy to listen.

Completing Lego Therapy at home:

Step 1: Give each person (adult and child) one of the 3 roles. Make sure everyone knows what the role involves.

Step 2: Have a model or a picture of a Lego model which is to be built. You can use a Lego Manual or create your own model by taking a photo or series of photos for the engineer to refer to.

Step 3: The engineer starts with the first picture, and asks the supplier to give the block to the builder. The supplier listens to what block is needed, finds it and passes it to the builder. The builder begins to build. Repeat these steps until it is built!

TOP TIPS: Always encourage your child to use words rather than gestures. Teach and encourage them to use a variety of language to describe the blocks.



New Staff!

We are pleased to welcome Miss Hazelwood who joined us last half term as a classroom assistant. We are also pleased to welcome Miss Burgess who joined us this half term as a classroom assistant. She has previous experience of working in complex needs schools including Fred Nicholson School.



Events!

Within this section of the newsletter we will let you know about events happening within our school community and local community.

At DCINA

SEND Library Bus Session - Friday 21st November - DCINA - 2:50-3:05

Once every half term we will be holding a session on the bus where you can come in early to take your child on the bus to look at the wonderful books on board. This bus session will be quieter and at a reduced capacity compared to our regular Thursday after school bus sessions.

SEND Sensory Workshop - Thursday 4th December - DCINA - 2-3 - Free

We will be holding a SEND Sensory Workshop for children on our SEN register to enjoy a sensory session with their parents/carers. It will be held in the hall and there will be lights, bubbles and sensory equipment to touch, feel and play with.

SEND Parent Coffee Morning - Friday 5th December - DCINA - 11-12 - Free

This event is for adults/carers of children with SEND or emerging needs. Pop along for a tea/coffee and some biscuits where we can sit, talk and share advice with one another.

Local community

Making Sense of SEND - Tuesday 25th November 2025 - Great Yarmouth Town Hall - 10-12 - Free

Making Sense of SEND is a free event for parents/carers who have a child with SEND. Each event has between 15-20 information stands. They will give you the chance to ask questions, share ideas, listen to a talk on a specialist subject, visit information stands to learn about local services and support. Please book a space online.

SEND Cafes - Every Monday - Dereham Library - 1:30-2:30 - Free

A weekly SEND cafe for families with children with special educational needs or disabilities to meet, share ideas and gain professional information, advice and guidance. You do not need to book, just turn up when you can.



Autism Explorers Sensory Saturdays - Every Saturday - The Jubilee Community Centre, NR1 2EX - 9:45-12:00

Every Saturday Autism Explorers hold a Sensory session for children aged from birth to 12. These sessions are themed, sensory, child led play with arts and crafts, movement and more!

Sessions cost £4.50 for a full session or £3.00 for a hour. The price is per child but adults and children under 1 are free.

