

Nursery Newsletter

Summer 2



Welcome

Welcome back for our last half term of the school year. We will be having lots of summer fun!

What to bring to Nursery...

Spare clothes should be provided everyday—water play, paint, mud and soiling accidents can happen frequently.

Please provide nappies and wipes if needed.

Wellies, crocs, slippers can be left in the coat area.

Lunches

Please only send a lunch for children attending before 12:15.

We stop eating lunch at 12:10—Please ensure you follow the school lunchbox policy.

We are a nut free school.

Please ensure your child's lunch contains fruit and or vegetables and has only one type of sweet treat (cake/biscuit)

Sweets and chocolate bars are not permitted in school lunches or snacks. Ensure your child's lunch has an icepack inside. We cannot refrigerate lunches so please consider this when packing food on hot days.

Morning snack (fruit) is provided by Nursery; you can send your child a particular fruit or vegetable based snack if they prefer this. In the afternoon they either eat something they have left in their lunchbox or a biscuit provided by us. Please no dairy/crackers/sweets etc.. at either snack time.

We have children with allergies and have to ensure they are safe so please follow our food guidelines with care.

Every child needs a water bottle daily that contains tap water.

Please name all bottles, lunch boxes, tubs, shoes and clothes.

Summer weather!

We cannot apply sunscreen to your child. You must apply a long working high factor sunscreen on your child before they attend nursery each day. Please bring a sunhat and water bottle for them each day.

Nursery times

08:45-11:45

Lunch 11:45-12:15

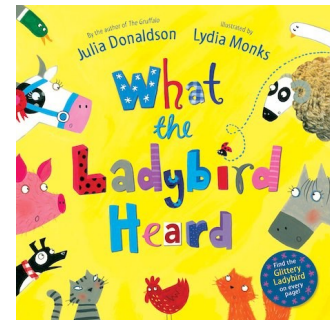
12:15-15:15

We open the gates at the start and end of sessions. If you need to collect early for an appointment please inform us or the office beforehand and ring the bell. The gate will not be opened before your child's session starts.

What are we learning in Nursery?

This half term our learning will focus on Summer and Minibeasts.

Our Power of Reading book is:



What the ladybird heard by Julia Donaldson

- We will have a visit from a petting farm with animals like the ones we meet in our book (Please ensure you have returned your consent slip and cash payment)
- We will be watching our very own ladybirds grow from Larvae in our classroom.
- We will be learning all about other minibeasts and their habitats and lifecycles.

Vocabulary this half term:

Words to help your child learn to support their learning.

Insect, Wings, legs, Eggs,
Antenna. Pollinate,
Garden, Woods, Ladybird,
Spider, Bee, Worm

Home Learning ideas!

Sharing on tapestry-

We add to tapestry to update you on things your child does at Nursery.

We would love you to share things your child does at home also on tapestry. The children love telling their classmates about days out, achievements, events and celebrations you have had.

Read...

This half term we will be sharing many books about bugs, farms and summer. Do you have any favourite books you would like to bring in and share with us? What do you love to read together each night?

Things you can watch...
I can grow it—Minibeasts
Cbeebies

Songs you could learn
Incy Wincy Spider
Get moving
Danny Go
The millipede march
You tube

Bug Hunting

Can you find any Minibeasts in your garden or while you are out and about? Send us photos of what you find...

Mark making

Can you make these marks on different surfaces and in different



ways?

Maybe you could use chalks, paint, shaving foam, draw it in ice using a stick or in sand. What imaginative ways can you make this mark?

Fine Motor Skills

We work lots on our fine motor skills. This will help us hold a pencil and write when we join reception.

To help this you could ...

- Use clothes pegs to hang up and pair socks on a string.
- Write your name with magic paint (water) and a paintbrush in the sun and watch it vanish.
- Use a ball of playdough to stand some spaghetti in and thread cheerios on to the spaghetti
- Peel stickers off from sheets of stickers

