



Reception Medium Term Plans 2020 - 2021



	RE Big Question	RE Outcomes	Possible hooks and key questions	Celebration End of Term	Cross Curricular Links
Autumn 1	What is my place in the world?	<ul style="list-style-type: none">-I know how I can help other people-I can talk about my family-I can talk about what is special to me-I know that religion can be part of mine/other people's life-I can make good choices	<ul style="list-style-type: none">➤ Bring in 2 plants. Ask pupils to water one. What will happen to the other one if we don't look after it?➤ What does it mean when we help someone?➤ Can you explain how you can help others?➤ What is important to you?➤ What are good choices? Create a brainstorm of all the choices we could make that would be good choices – why are they good choices?➤ Who are your friends?➤ Why are your friends important to you?➤ What do you like about your friends?➤ What do you know about our school?➤ What do you like about our school?	Harvest	<ul style="list-style-type: none">Understanding of the world-People-Community-WorldListening & communicationPhilosophy



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<p>Autumn 2 Christianity</p>	<p>Why do Christians perform Nativity plays at Christmas?</p>	<p>-To understand the Christmas story and know it is when Jesus was born</p> <p>-To sequence the Christmas story</p> <p>-To learn Jesus is God's son</p> <p>-Focus on the Bible story The Birth of Jesus</p>	<ul style="list-style-type: none">➤ Show class 3 photos of individual pupils. What do you think they might be good at? We don't know what they will be good at just by looking at them and people did not think Jesus was special on the outside.➤ What is special about Christmas?➤ What did you find out about the Christmas story?➤ Who are the three most important people in the Nativity story? Joseph, Mary and Jesus.➤ Who were Jesus' visitors?➤ What did the visitors bring Jesus?➤ Watch a short clip from YouTube or BBC Bitesize of another school's nativity play – explain what the main roles are in a Nativity play➤ After visiting the church to watch the KS1 Nativity rehearsal, what do you remember? What costumes did you see?	<p>Nativity</p>	<p>Understanding of the world</p> <p>Expressive arts</p> <p>Being imaginative</p> <p>Listening & communication</p> <p>Theology</p>
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<p>Spring 1 Christianity</p>	<p>What do Bible stories teach us?</p>	<p>-To retell Bible stories</p> <p>-To explain the meaning of Bible stories</p> <p>-To recognise the Bible is used by Christians; focus on the Bible stories Noah and his Ark & Jesus Calms the Storm.</p>	<ul style="list-style-type: none">➤ What do you think about the story?➤ What did these stories tell us about God/ Jesus?➤ What did God ask Noah to do?➤ Why did Noah build an ark?➤ What animals were on the ark?➤ How many of each animal were there?➤ Can you create your own Noah's ark?➤ What does the word calm mean? Close your eyes and listen to calming music of the sea, how does this make you feel?	<p>Bible Heroes</p> <ul style="list-style-type: none">- Noah- Jesus- Moses	<p>Understanding of the world</p> <p>Being imaginative</p> <p>Using media & materials</p> <p>Listening & communication</p> <p>HSS</p>
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<p>Spring 2 Christianity</p>	<p>Why do Christians put a cross in an Easter garden?</p>	<p>-Recognise and know the meaning of the cross. -To learn how Christians celebrate Easter – eggs/hot cross buns etc. Focus on the Bible story The Empty Tomb</p>	<ul style="list-style-type: none">➤ Take an 'Easter Lunchbox' into class (will contain chocolate eggs, pancakes and hot cross buns) Discuss with the class, do they think these are the most important things about Easter? If they drew a picture of the most important thing about Easter what would it be?➤ Can you think of another time you have seen a cross?➤ Show a picture of Jesus on the cross, how does this picture make you feel? How do you think Jesus felt when he was on the cross?➤ An idea for the express section of your planning; you could create your own cross and decorate it in the colours you like the most.➤ Read the story of The Empty Tomb – retell it as a class, using actions.➤ Create a small role play of the tomb. Show a range of emotion stones, put the emotion stone you think should be inside the tomb. Why did you choose it?	<p>Easter</p>	<p>Understanding of the world Listening & communication Theology</p>
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<p>Summer 1 Christianity</p>	<p>What makes a sacred place?</p>	<p>-To recognise and name religious objects.</p> <p>-To know the story of St Withburga (Dereham Church).</p> <p>-To explain what a pilgrimage is.</p> <p>-To explore our local place of worship.</p>	<ul style="list-style-type: none">➤ Take a walk in the local community to see signs of religion, what can they spot and how this links to different religions➤ Can you explain why people go on a pilgrimage?➤ What is important in a church for Christians?➤ Why is a church a sacred place?➤ Visit our local church – explore the calm atmosphere, the candles, prayer spaces, flowers, stain glass windows etc.➤ Explore the religious objects in our school – look at our collective worship table in the hall, what are the three objects on there? What do we say at the beginning of each collective worship? The Bible, The Cross and The Holy Spirit (the candle).➤ Explore the religious objects in our local church (e.g. the altar, the pews, the font).	<p>Pilgrimage to a special place</p>	<p>Understanding of the world Being imaginative Listening & communication Theology</p>
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